ASCC 4/6/12

200 Bricker Hall 8:30-10:15am

Approved Minutes

Attendees: Butters, Collier, Fink, Fletcher, Lam, Hadad, Haddad, Heysel, Hogle, Jenkins, Johnson, Kalish, Krissek, Leasure, MacGilvray, Masters, Sanders, Schwartz, Singer, Vankeerbergen, von Frese, Wanzer, Wurster

AGENDA:

1. Approval of 3-9-12 minutes

Krissek, Wurster, unanimously approved

1. Updates from Panel Chairs

**A&H**

* Arabic 3501: Unanimously approved
* Freshman seminar -- Michelle Herman: Unanimously approved
* Comparative Studies 5626: a revised syllabus has been requested from the Department.
* German 2451 (return—Visual and Performing Arts): No changes were made

**NMS**

* Semester conversion of Aviation minor (College of Engineering): Approved with contingency
	+ ASC will need stipulation included in the minor that at least 6 credits need to be taken at 3000-level or above.
* Discussed criteria for BA-only Natural Science GE courses.

**SBS**

* Surveying and Mapping Minor—conversion: Unanimously approved
* Psych 5700: Unanimously approved with contingencies
	+ Schedule does not include any topics. There should be more specificity
	+ Obtain concurrence from EHE.
	+ Replace F grade with E in grading scale
* Economics 8892.03: Approved with contingency
	+ The schedule is a quarter, 10-week schedule. Request revised syllabus.
* Econ 8891.03: Unanimously approved
* Communication 2442: Unanimously approved

**HONORS**

Has not met

**ASSESSMENT**

* Chris Highley is the new panel chair
* Continued discussion on GE Expected Learning Outcomes
* There needs to be consistency in the language used among all GE documents
	+ - For Example: “Writing and Related Skills” on one form and “Writing” on another form. Need to be consistent.
* Need to consider how to coordinate with ULAC
	+ The Chair of the Assessment Panel also chairs ULAC
1. Air Transportation Major
* History of major
	+ Founded in the early 80’s and slowly drifted from original conception
	+ The major was cancelled in 2011
	+ It has been remade to fit within the College of Arts and Sciences vision by giving the major more social science content
* The core of the reinvented major is in social science and is deeply connected to the Geography department.
	+ This will provide students with a broad education. Having a broadly educated work force in this field is very important to the FAA and other employers.
	+ The transportation sector relies on the knowledge of culture, geography, political science and other fields. Therefore, the core of the major in social science prepares students for several career opportunities within the field of Air Transportation.
	+ There is no requirement to take flight training.
* It would be difficult for students to get done in 4 years if they start the major in their 2nd year.
* There are 150 students interested in majoring in this area.
* Advisers will need to alert students to the fact that they will need to take a number of upper level courses outside of the major in order to satisfy the necessary upper level degree requirements, which is true for many other programs as well.
* **There are two concerns regarding the Sample 4 Year Plan**

**1. There is only one Social Science course listed in the plan. Two Social Science GE courses are required.**

* + - * **There may have to be prescribed GE courses for this major.**

**2. The Aviation Capstone course (2nd open option) currently does not have GE status.**

* + - * **One possibility is to submit the Capstone course for GE approval as a cross-disciplinary seminar under Open Options.  A better solution probably is to leave the Capstone course in the major and instead move one of the “social science elective” courses from the major to the GE, as a required course under Open Options.**
* Krissek, Singer, approved with contingency (2 bolded items above)
1. Global Public Health Minor-Semesters
* MacGilvray, von Frese, unanimously approved
1. Double Majors Across Colleges (Guest: John Wanzer)
	* OSU recruits students by promoting the possibility to pursue multiple programs, but students then find that double majoring is effectively restricted to programs within one college and that completing two majors offered through different colleges requires completing two degrees.
	* The proposal recommends removing those barriers, where possible, to make it easier for students to add a major in another college to the degree they are already completing, without necessarily completing all the requirements for the second degree.
		+ This would simplify and streamline the process of completing a second major.
		+ Currently, students completing two degrees must satisfy both GE programs, which often vary. The additional requirements frequently make it challenging, even pointless, for students to double major, since doing so may take too long.
		+ Students currently pursue cross-college minors, and these changes may encourage them to expand that to a major.
		+ The proposal suggests that we extend, for more general use, the ASC rules for double majors.
	* A student would be required to complete all GE course work required for the degree he or she is completing and any GE courses that are prerequisite to or required for their second major.
	* If both colleges agreed to serve as either the primary degree or the attached major, the student could choose which degree was the primary degree. The choice may not always be open. Because of accreditation, for example, the College of Engineering cannot offer to attach one of its majors to another degree:  the student must complete a specific Engineering degree. Which programs can be attached as second majors will depend on the degrees involved, and agreements must be established between colleges.
	* If a student wanted to double major in two separate colleges, but neither college agreed to allow its major to attach to another degree, then the student would need to complete two degrees.
	* If ASC agreed to allow students outside the college to complete its majors, those students would not be required to fulfill all ASC GE requirements.
		+ Students outside ASC pursuing an ASC major may not have to complete the GE Foreign Language requirement, but allowing students outside the college to complete an Arts and Sciences major could create an incentive for students wanting to add a foreign language major.
		+ There may be some loss of enrollment in GE courses from students who would have pursued two degrees (as the only available option), but that could be more than offset by increased enrollment in upper-division courses, as students find fewer obstacles to completing a second major.
		+ At the unit level, the implications are minimal.
	* This is the start of the discussion. There is no point in going further if ASC is not interested, since the College of Arts and Sciences is likely to be the largest source of second majors.
		+ Colleges will have to decide what they will allow for their students and their programs.
		+ This should go to the ASC Senate next, because of GE implications.
* Krissek (support further development), Butters, unanimously approved
1. GE Assessment in Carmen—Update
* ASCC wanted a pilot of GE assessment in Carmen to see how instructors and students felt about it.
* The Assessment Panel will determine which courses will be used for pilot and chair of the assessment panel will serve as the point person.
	+ There needs to be a range of courses
	+ Richard Fletcher volunteered his large enrollment GE course in the fall
		- If ASCC members are interested in participating they should talk to the Assessment Panel Chair, Chris Highley.
* The questions developed for the survey will be based on the GE Expected Learning Outcomes.
* Suggestion for a second survey where instructors can answer questions based on course data. For example, students state they learned something but instructors can show whether that answer reflects test scores. This would probably be easier if it was not in Carmen. Possibly make this an option for instructors to participate.
* The results of the pilot will enable ASCC to determine if an opt-out option for the instructor is desirable.